

Cognitio College (Kowloon)

News letter

17 November 2022

COGNITIO COLLEGE



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Principal's Message

In line with the values education promoted by the Education Bureau and grounded on the growth mindset rationale for positive education in our school to foster students' development of positive attitudes and character strengths, the school actively promotes understanding of Chinese history and heritages in our students in this school year. To actualize the concepts, we arranged the Chinese culture week during the period of 17-28 October 2022. The week was composed of a series of learning activities organized through cross-curricular collaboration among the Chinese Language Department, the subject panels under the Personal, Social & Humanities key learning area as well as the Moral & Civic Education Team. The activities so arranged included workshops, learning experiences, virtual tours, exhibition and games.

Exhibition & Game Stalls

24 October 2022

On 24 October 2022, display boards about Chinese traditional festivals and customs, the 24 solar terms, folk art as well as the Basic Law were displayed in the campus for students to keep abreast of. In the meantime, captivating experiential learning activities comprising "hanfu" costumes try-on, trial of conventional gadgets, photo-taking of mainland scenic spots, lantern riddles and lucky draw by using divination sticks for customary local snacks or other cultural gifts filled the School Hall with festivity and fun. Students were fascinated and engrossed by the hands-on participation.









The campus was decorated with hanging ornaments with questions about Chinese heritage and was immersed with a Chinese cultural learning atmosphere. Students followed the ornamental instructions for treasure hunt, answered the associated questions and reported to the teachers to solve the problems. Students who completed the tasks were rewarding souvenirs.



Virtual tours about aerospace science & technology in China, "merchanapolis" development in China, ancient city of "Xian" were revealed to our S4 students with interpretation. Meanwhile, S5 students engaged in conventional handicraft activities, like rainbow penmanship, traditional Chinese painting, facial make-up in Beijing Opera and Chinese paper-cut. The learning activities were reflected as eye-opening and gratifying by participating students.



